

CE.IV If children are not receiving services primarily in natural environments, these children have IFSPs that justify why services are not provided in natural environments.

1. Baseline/Trend Data and Analysis (for reporting period July 1, 2002 through June 30, 2003)

Data on primary settings for IFSPs are below. Monitoring for justification for why services are not provided in natural environments has not yet occurred, but is planned to be included in future monitoring. Also, the new webSPOE software will require a justification statement if a non-natural setting is selected.

Primary Setting for Children under 3 years of age with active IFSPs(as of 12/1/2002 child count)

Primary Setting	12/1/2002							
	0-1 Years	%	1-2 Years	%	2-3 Years	%	Total Child Count	%
Program Designed for Children with Developmental Delay or Disabilities	18	4.32%	43	5.11%	121	7.19%	182	6.19%
Program Designed for Typically Developing Children	21	5.04%	59	7.02%	148	8.79%	228	7.75%
Home	339	81.29%	687	81.69%	1,250	74.23%	2,276	77.36%
Hospital (Inpatient)	0	0.00%	0	0.00%	1	0.06%	1	0.03%
Service Provider Location	0	0.00%	0	0.00%	1	0.06%	1	0.03%
Other Setting *	39	9.35%	52	6.18%	163	9.68%	254	8.63%
Total	417	100.00%	841	100.00%	1,684	100.00%	2,942	

* Other Settings includes 151 children whose primary setting is unknown due to conversion from the old system to the new or because information on the services received is not available. The remaining 103 children were only receiving services such as service coordination or transportation and the primary setting is not known. We suspect that many of the unknown settings belong in the "Home" category, but we are not able to confirm this. The primary setting of the IFSP is now a required data element so there should not be any unknown settings in the future.

Primary Setting by Race for Children under 3 years of age with active IFSPs (as of 12/1/2002 child count)

Primary Setting	12/1/2002											
	Asian/ Pacific Islander	%	Black (not Hispanic)	%	Hispanic	%	White (not Hispanic)	%	American Indian/ Alaska Native	%	Total Child Count	%
Program Designed for Children with Developmental Delay or Disabilities	4	8.0%	14	3.6%	4	5.1%	160	6.6%	0	0.0%	182	6.2%
Program Designed for Typically Developing Children	2	4.0%	34	8.8%	6	7.6%	186	7.7%	0	0.0%	228	7.8%
Home	41	82.0%	307	79.3%	59	74.7%	1,867	77.0%	2	100.0%	2,276	77.4%
Hospital (Inpatient)	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.0%
Service Provider Location	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.0%
Other Setting *	3	6.0%	32	8.3%	10	12.7%	209	8.6%	0	0.0%	254	8.6%
Total	50	100.0%	387	100.00%	79	100.0%	2,424	100.0%	2	100.0%	2,942	100.0%

* See note above

The majority of children are served in the home or in settings designed for typically developing children.

2. Targets: (for reporting period July 1, 2002 through June 30, 2003)

- Maintain high percentage of children served in natural environments.

3. Explanation of Progress or Slippage: (for reporting period July 1, 2002 through June 30, 2003)

In new webSPOE software, justification will be required if a non-natural setting is selected for any service.

Due to the full implementation towards the end of the reporting year (July 1, 2002 through June 30, 2003), data provided under "Baseline/Trend Data and Analysis" will be considered baseline. The focus for the majority of 2002-03 was to reach full implementation for the redesigned First Steps program.

4. Projected Targets:

- Maintain high percentage of children served in natural environments.
- Monitor for natural environments
- Additional projected targets are in the Future Activities tables.

5. & 6. Future Activities to Achieve Projected Targets/Results and Projected Timelines and Resources:

See also CE.1

New Cluster/ Probe	IP Key	Activity Key	Activity Groups (5)	Future Activities to Achieve Projected Targets (5)	Projected Targets/ Evidence of Change (4)	Projected Timelines (6)	Resources (6)
CE.IV	5.2	5.2.2	Develop and implement new training modules	Develop the natural environments module	Module developed	2004-05	EP, Comp
CE.IV GS.IV	10.6		Explore incentives for providers to go into natural environments		Growth in natural environments	Ongoing	Comp